

The Clyde L. Strickland Entrepreneurship Center at Discovery High School  
Application for Admission SY 2017-2018

Student Name: \_\_\_\_\_ Birthdate (mm/dd/yyyy) \_\_\_\_\_  
Home Street Address: \_\_\_\_\_  
City: \_\_\_\_\_ State: \_\_\_\_\_ Zip Code: \_\_\_\_\_  
Email Address: \_\_\_\_\_ Phone Number: \_\_\_\_\_  
Parent/Guardian Name: \_\_\_\_\_ Relationship to Student \_\_\_\_\_  
Parent/Guardian Email Address: \_\_\_\_\_

*The following multiple choice and short response questions will be used to evaluate your entrepreneurial mindset as well as provide the selection committee with insight into your qualifications for the program. Please answer these questions to the best of your ability. All responses should be handwritten in blue/black ink by the student applicant. Responses should fit in the space provided for each question, so plan accordingly. Applications that are incomplete will not be considered for admission into the program. **When you have completed the application, please return it to Discovery High School\***. We hope we have a chance to grow together as you build your future. We look forward to receiving your application.*

**Short Response**

If you could start any type of business, what would it be and why?

If you are accepted into the Entrepreneurship Program, what strengths/talents would you bring to the group?

**Read the following scenarios. Write the letter of your answer choice and explain your reasoning in the box provided.**

Scenario 1

*Several weeks ago, you came up with an idea for a new toy. On a visit to a local toy store, you see a product that is similar to your idea. What do you do?*

- A. Drop the idea and try to come up with a new toy concept
- B. Think about how you can make yours different and better
- C. Call the manufacturer of the toy you found and threaten to sue them for copying your idea

Choice _____ Why?
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Scenario 2

*At a party with your family, you are showing off a new toy you developed, but the part of the toy that inflates is leaking air. Everyone begins to tell you how they think your toy could be better. What do you do?*

- A. Listen to all of the different ideas to see if they could improve your product
- B. Put your toy away so you can solve the problem later
- C. Throw away the toy

Choice _____ Why?
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Scenario 3

**Read the following scenario, and answer the question in the space provided below the question.**

*You and a couple friends own a small company that tests how different fertilizers impact the growth of fruits and vegetables. For the last month, you have been measuring the growth of tomatoes. It has come to your attention that you now need a new piece of equipment to test the soil around your plants. It is inexpensive, but it costs more money than you have on hand. How will you get the money to pay for the equipment?*

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**OPTIONAL:** Create a 1-2 minute video/digital presentation showcasing why you are uniquely qualified to become an entrepreneur in the Discovery High School Entrepreneurship Program. Keep in mind that entrepreneurs who complete the program will prove to be:

- Passionate individuals striving to turn everyday ideas into real-world products or services
- Forward-looking people who consider failures as steps to personal growth
- Innovative problem solvers who recognize opportunities to affect positive change in their communities

**\*\*Please submit your completed application (and optional video/digital presentation) via link or attachment by no later than 5:00 PM, Friday, June 30, 2017, to: [apply@discoveryhighschool.net](mailto:apply@discoveryhighschool.net)**